

J1 and J2 Learning Activities

Learning Concept: Tall & Short



The J1 children checked the length of the toy chain

This play-based lesson helped the J1 children develop better understanding of “Tall and Short”. The group of children fixed the hook toy pieces together to find out tall and short objects.

concepts of same and different. The children were encouraged by the teacher to pair up same and different colour blocks from the given set of blocks. Daniel expressed his understanding of “different” by making several pairs of different colour blocks.

Teacher’s Reflection

The use of manipulative games and materials enhance the effectiveness of the learning experiences by engaging the children through playful activities. It will promote children’s understanding on the particular concepts, as in these cases “Tall & Short” and “Same & Different”.

The purpose of this learning experience is to enhance children’s understanding of the shapes.

The J1 children were given sketches of caterpillar and they chose and pasted the circles of various colours to construct the colourful pictures.

Teacher’s Reflection

This learning experience helps the children to identify the circle shape and pronounce the circle word. This learning experience also provides an opportunity for the children to count the total number of circles on the picture.

Block-play to learn “Same & Different”



The J2 children were engaged in playing with coloured blocks

This activity was planned for the J1 and J2 children to learn the

Learning Concept: Shapes

a) Making of Caterpillar



Danish was making a caterpillar with colour paper pieces

b) Use of food items



The J1 children looked at the food items of different shapes

For this learning experience, snack items of different shapes were given to the children to make the process of learning various shapes more interesting and full of fun.

Apart from visual identification, the children also used their sense of touch to identify the objects of various shapes.

Teacher's Reflection

This experience develops the children's ability to relate everyday objects with the learning concepts.

c) Making a House



The J2 children were making house picture with colour paper pieces

The J1 and J2 children were given the cut-pieces of the 4 basic shapes i.e. square, circle, triangle and rectangle to construct a house picture. The children showed good understanding of shapes when they triangle for roof, square for windows and rectangle for door.

Teacher's Reflection

This learning experience provides an opportunity for the children to apply the concept of different shapes for building a more complex picture.

Learning Numbers: 0 to 10

a) Jumping and Clapping

The J2 children had good fun when they jumped and clapped while counting the numbers.



The J2 children were jumping and clapping during the play activity

b) Picking the Blocks & Count

The J2 children were given opportunity to pick as many blocks as they can hold in their hands and later they counted those blocks.



Xyrus and Glendon picked up and counted the blocks

Teacher's Reflection

The above two learning experiences enhance the children's understanding on the topic through playful activities. These activities also help to develop the children's motor skills and physical fitness.

c) Paper Cup and Number Tags

For this learning experience, the J2 children were given paper cups with number tags and toy coins.

The children identified the number tags and then collected the respective number of coins in the paper cup.



The J2 children were collecting the toy coins in the paper cups



The J2 children put the number tags and collected coins in paper cups

Teacher's Reflection

The purpose of this learning experience is to enhance the children's understanding of number count and values by using 1-1 correspondence method.

J3 and J4 Learning Activities

Learning Addition by Use of the Blocks



The J3 children were engaged in block play

The J3 children learnt addition by the use of blocks. For this learning experience, individual child was given a set of blocks to solve the addition problems from the text book.

Teacher's Reflection

The hands-on learning experiences provide the avenue for the children to enhance their understanding of concepts through observation and physical activities.

Learning Subtraction by Story-telling



The J3 children were engaged in story-telling activity with the teacher

The learning environment was created with the help of story-

telling and the probes. The children correlated the given toy coins with the cookies in the story and then they subtracted the coins as the cookies were eaten up by a story character.

Teacher's Reflection

Use of stories and materials enhance the children's interest and understanding of the given subject. Furthermore, it also develops their capability to comprehend and solve the mathematical word problems.

Learning Time by Making a Paper Clock



The J3 children displayed their paper clocks

The J3 children constructed their own paper clocks. Then they figured out the time with the understanding of the short and long hands positions.

Teacher's Reflection

This learning experience involving variety of materials and construction of clock helps the children to reinforce their understanding of clock arms, minutes and hours and the time calculation.

Learning Money Concepts by use of Toy Coins



The J3 children played with the toy coins



The J4 children engaged in the money play activity using toy coins

In this learning experience, the J3 and J4 children used toy coins to prepare the given values of money. The children practiced further by using different combinations of the coins for the same money value.

Teacher's Reflection

The use of toy coins makes the learning experience interesting for the children and it also enhances their quantitative and creative skills.

Learning Money Calculations by use of Toy Coins: Addition



The J4 children were engaged in doing money calculations



The J4 children were engaged in play activity for money calculations



The J4 children were engaged in money calculation using the toy coins

This learning experience provided an opportunity for the J4 children to reinforce their understanding of money and practice the exchange and calculation of money in real-life scenarios.

Learning Money Calculations by use of Toy Coins: Subtraction

During this learning experience, the J4 children used the toy coins to learn the concept of subtraction for money calculation scenarios. The children used the toy coins to make the payments and collect the returned amounts during the play activities.

A Message For Parents

Dear Parents,
I hope that you are pleased to see the learning activities and progress of your children during the Term-1 2011. This newsletter also includes the teacher's reflections to show our school environment that is orientated on children's interests and play based lessons.

Please feel free if you have any feedback to improve the effectiveness of lessons and the format of this newsletter.

With best regards,

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